

Next Step Year 12 Completers



Next Step

2024 Year 12 completers survey

Post-school destinations of Year 12 completers from 2023

Unity College (Caloundra West)



Queensland
Government

Introduction

This detailed Next Step report belongs to your school and can be used for school planning. It provides information about Year 12 completers' transitions into further education, training and employment approximately six months after completing school.

The results are from the Department of Education's Next Step – Year 12 Completers survey, which attempts to contact all Year 12 completers from state, Catholic or independent schools in Queensland.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.

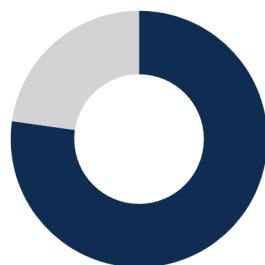
This report has not been publicly released. It is recommended that schools **do not** publicly release their detailed Next Step report as it may contain sensitive information. A one-page summary report has also been provided, which is suitable for public release.



Find out more

Visit the *Next Step* website www.qld.gov.au/nextstep for more information on the survey, view the statewide report or create a custom report using report builder, which will be updated in October 2024.

Survey response rate

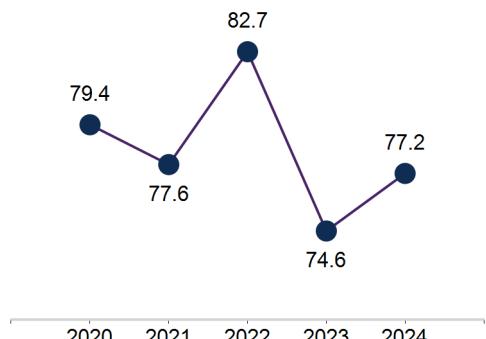


77.2% (95 out of 123 Year 12 completers)

 Decreased by 2.2 percentage points since 2020.

Results may not be representative of all Year 12 completers from this school.

Response rate over time



School's response rate compared with SA4 region and state

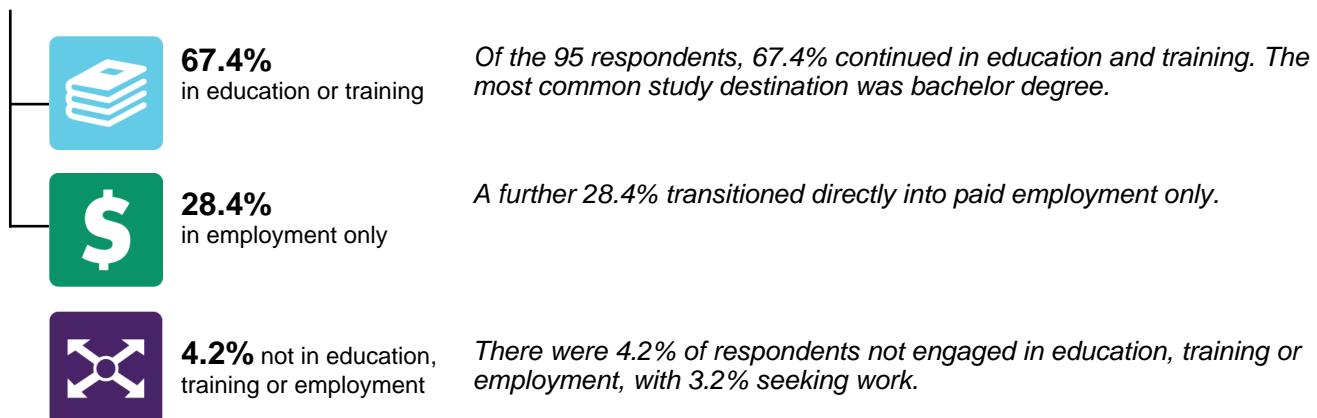


Post-school engagement

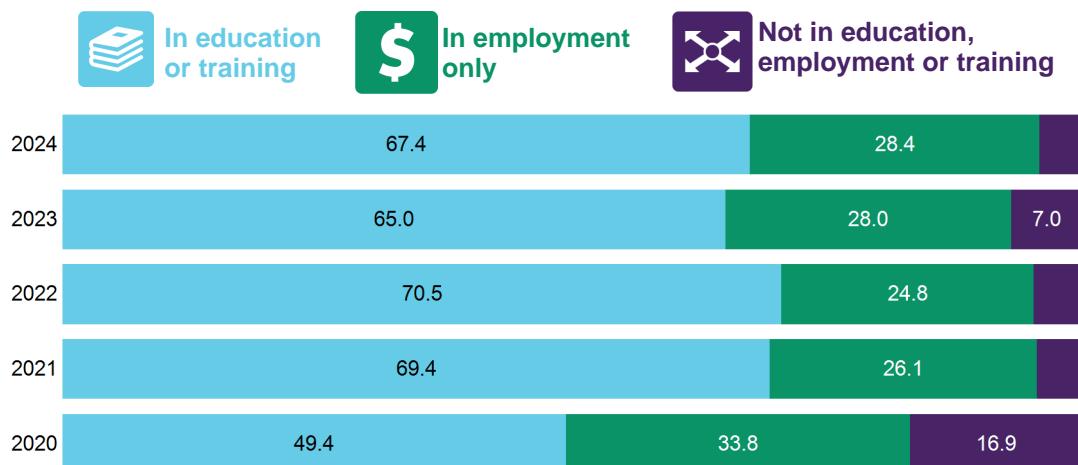
Year 12 completers from Unity College (Caloundra West) have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

Engagement in education, training or employment

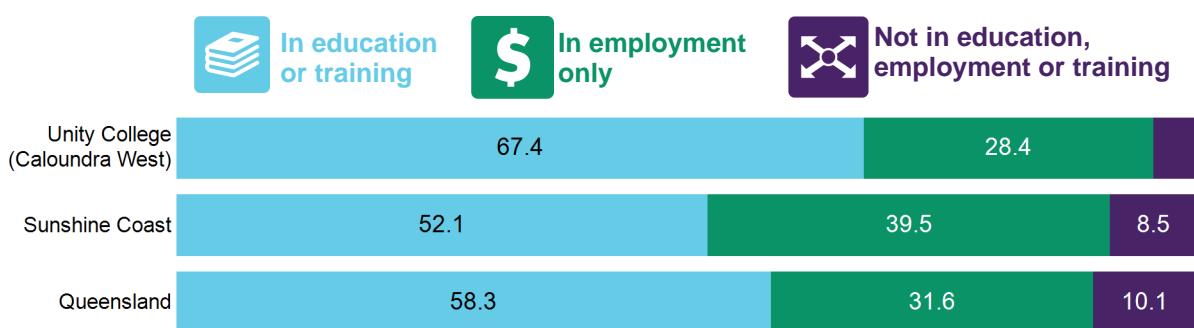
95.8% engaged in education, training or employment



Engagement over time



How does your school compare?



Main destination

This section examines the post-school destinations of survey respondents from Unity College (Caloundra West) in 2024.

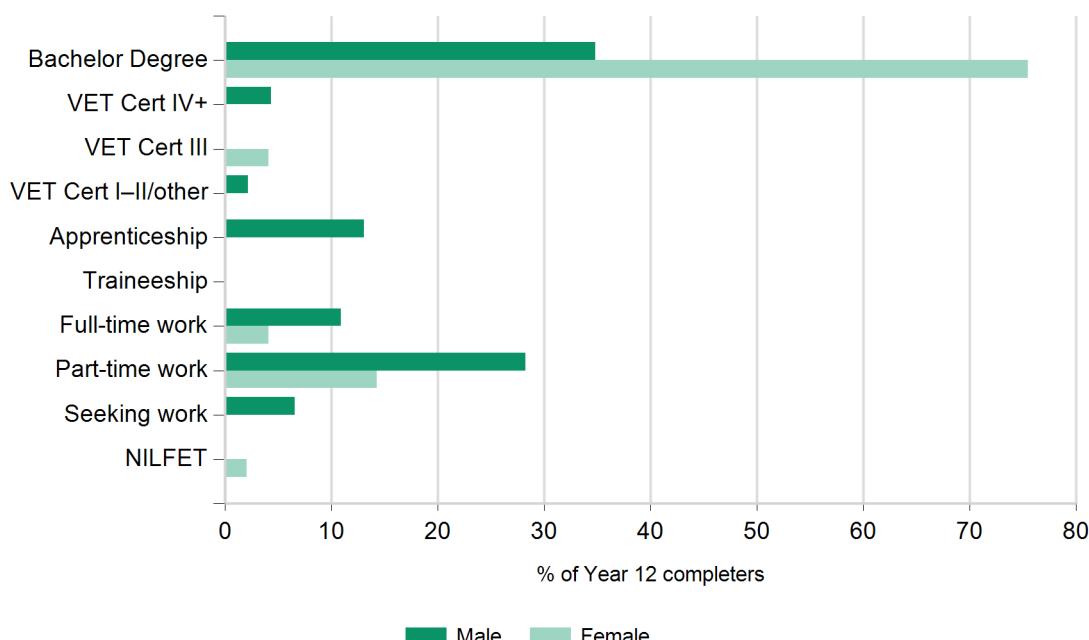
All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination (see Appendix 2).

11.6% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

Main destination by gender

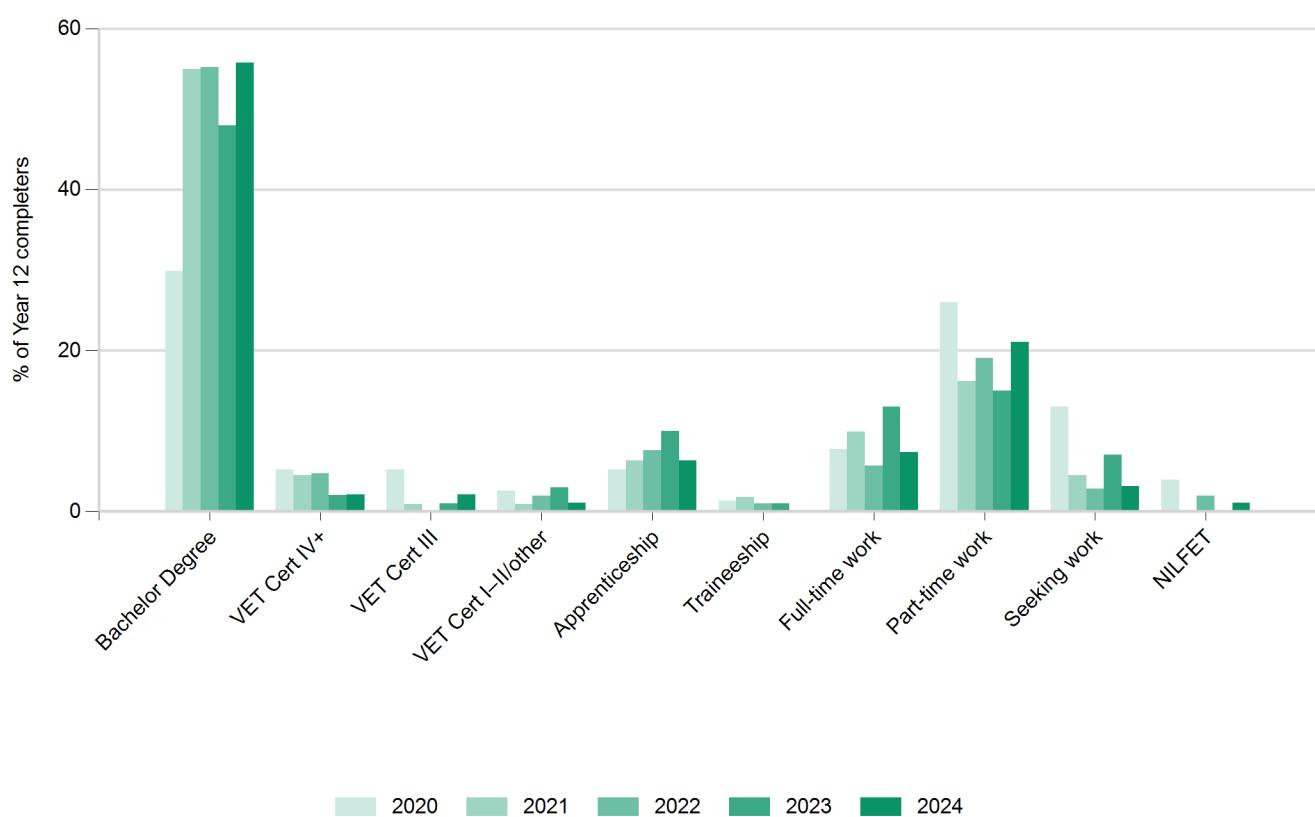
Main destination	Male		Female		Total	
	number	%	number	%	number	%
Bachelor Degree	16	34.8	37	75.5	53	55.8
VET Certificate IV+	2	4.3	0	0.0	2	2.1
VET Certificate III	0	0.0	2	4.1	2	2.1
VET Certificate I-II/other	1	2.2	0	0.0	1	1.1
Apprenticeship	6	13.0	0	0.0	6	6.3
Traineeship	0	0.0	0	0.0	0	0.0
Full-time employment	5	10.9	2	4.1	7	7.4
Part-time employment	13	28.3	7	14.3	20	21.1
Seeking work	3	6.5	0	0.0	3	3.2
NILFET*	0	0.0	1	2.0	1	1.1
Total	46	100.0	49	100.0	95	100.0

*NILFET: Not in the labour force, education or training.



Main destinations over time

Main destination	2020		2021		2022		2023		2024	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	23	29.9	61	55.0	58	55.2	48	48.0	53	55.8
VET Certificate IV+	4	5.2	5	4.5	5	4.8	2	2.0	2	2.1
VET Certificate III	4	5.2	1	0.9	0	0.0	1	1.0	2	2.1
VET Certificate I-II/other	2	2.6	1	0.9	2	1.9	3	3.0	1	1.1
Apprenticeship	4	5.2	7	6.3	8	7.6	10	10.0	6	6.3
Traineeship	1	1.3	2	1.8	1	1.0	1	1.0	0	0.0
Full-time employment	6	7.8	11	9.9	6	5.7	13	13.0	7	7.4
Part-time employment	20	26.0	18	16.2	20	19.0	15	15.0	20	21.1
Seeking work	10	13.0	5	4.5	3	2.9	7	7.0	3	3.2
NILFET	3	3.9	0	0.0	2	1.9	0	0.0	1	1.1
<i>Total</i>	<i>77</i>	<i>100.0</i>	<i>111</i>	<i>100.0</i>	<i>105</i>	<i>100.0</i>	<i>100</i>	<i>100.0</i>	<i>95</i>	<i>100.0</i>



Main destinations of subgroups

Main destination for students who completed a VET qualification in school (VETiS)

There were 79 respondents who completed a VETiS.

Main destination	VETiS	non-VETiS	Total	
	number	number	number	%
Bachelor Degree	41	12	53	55.8
VET Certificate IV+	2	0	2	2.1
VET Certificate III	2	0	2	2.1
VET Certificate I-II/other	1	0	1	1.1
Apprenticeship	6	0	6	6.3
Traineeship	0	0	0	0.0
Full-time employment	6	1	7	7.4
Part-time employment	18	2	20	21.1
Seeking work	2	1	3	3.2
NILFET	1	0	1	1.1
<i>Total</i>	<i>79</i>	<i>16</i>	<i>95</i>	<i>100.0</i>

Main destination for students who participated in a school-based apprenticeship or traineeship (SAT)

There were 23 respondents who participated in a SAT.

Main destination	SAT		non-SAT		Total	
	number	%	number	%	number	%
Bachelor Degree	7	30.4	46	63.9	53	55.8
VET Certificate IV+	1	4.3	1	1.4	2	2.1
VET Certificate III	1	4.3	1	1.4	2	2.1
VET Certificate I-II/other	0	0.0	1	1.4	1	1.1
Apprenticeship	3	13.0	3	4.2	6	6.3
Traineeship	0	0.0	0	0.0	0	0.0
Full-time employment	5	21.7	2	2.8	7	7.4
Part-time employment	4	17.4	16	22.2	20	21.1
Seeking work	1	4.3	2	2.8	3	3.2
NILFET	1	4.3	0	0.0	1	1.1
<i>Total</i>	<i>23</i>	<i>100.0</i>	<i>72</i>	<i>100.0</i>	<i>95</i>	<i>100.0</i>

Main destination for students who received an Australian Tertiary Admission Rank (ATAR) or International Baccalaureate Diploma (IBD)

There were 72 respondents who received an ATAR or IBD.

Main destination	ATAR or IBD		Not ATAR or IBD		Total	
	number	%	number	%	number	%
Bachelor Degree	51	70.8	2	8.7	53	55.8
VET Certificate IV+	1	1.4	1	4.3	2	2.1
VET Certificate III	1	1.4	1	4.3	2	2.1
VET Certificate I-II/other	1	1.4	0	0.0	1	1.1
Apprenticeship	0	0.0	6	26.1	6	6.3
Traineeship	0	0.0	0	0.0	0	0.0
Full-time employment	4	5.6	3	13.0	7	7.4
Part-time employment	13	18.1	7	30.4	20	21.1
Seeking work	1	1.4	2	8.7	3	3.2
NILFET	0	0.0	1	4.3	1	1.1
<i>Total</i>	<i>72</i>	<i>100.0</i>	<i>23</i>	<i>100.0</i>	<i>95</i>	<i>100.0</i>

Main destination for Aboriginal students and Torres Strait Islander students

There were 5 respondents who identified as Aboriginal peoples and Torres Strait Islander peoples.

Main destination	Aboriginal and Torres Strait Islander	Neither Aboriginal nor Torres Strait Islander	Total	
	number	number	number	%
Bachelor Degree	2	51	53	55.8
VET Certificate IV+	0	2	2	2.1
VET Certificate III	1	1	2	2.1
VET Certificate I-II/other	0	1	1	1.1
Apprenticeship	1	5	6	6.3
Traineeship	0	0	0	0.0
Full-time employment	0	7	7	7.4
Part-time employment	1	19	20	21.1
Seeking work	0	3	3	3.2
NILFET	0	1	1	1.1
<i>Total</i>	<i>5</i>	<i>90</i>	<i>95</i>	<i>100.0</i>

Education and training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



67.4%

64 out of **95** Year 12 completers from Unity College (Caloundra West) continued in education or training in 2024.



5.3%

5 Year 12 completers from Unity College (Caloundra West) were enrolled in a double degree, combining two bachelor degrees into a single course of study.

What are they studying?

Study field (broad) by gender

Study field*	Male		Female		Total	
	number	%	number	%	number	%
Health	0	0.0	16	41.0	16	25.0
Engineering And Related Technologies	10	40.0	0	0.0	10	15.6
Society And Culture	3	12.0	7	17.9	10	15.6
Natural And Physical Sciences	1	4.0	6	15.4	7	10.9
Architecture And Building	4	16.0	2	5.1	6	9.4
Management And Commerce	1	4.0	4	10.3	5	7.8
Information Technology	3	12.0	0	0.0	3	4.7
Education	0	0.0	3	7.7	3	4.7
Food, Hospitality And Personal Services	1	4.0	0	0.0	1	1.6
Agriculture, Environmental And Related Studies	0	0.0	1	2.6	1	1.6
Creative Arts	0	0.0	1	2.6	1	1.6
Other	3	12.0	0	0.0	3	4.7
Total (students)	** 25	—	** 39	—	** 64	—

Field of study categories based on the *Australian Standard Classification of Education*.

*Both fields of study have been included for 2 students enrolled in a double degree in more than one broad field.

**Total number of students is less than combined total of all study fields.

Study field (broad) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Health	14	26.4	2	18.2	16	25.0
Engineering And Related Technologies	7	13.2	3	27.3	10	15.6
Society And Culture	10	18.9	0	0.0	10	15.6
Natural And Physical Sciences	7	13.2	0	0.0	7	10.9
Architecture And Building	4	7.5	2	18.2	6	9.4
Management And Commerce	5	9.4	0	0.0	5	7.8
Information Technology	3	5.7	0	0.0	3	4.7
Education	3	5.7	0	0.0	3	4.7
Food, Hospitality And Personal Services	0	0.0	1	9.1	1	1.6
Agriculture, Environmental And Related Studies	1	1.9	0	0.0	1	1.6
Creative Arts	1	1.9	0	0.0	1	1.6
Other	0	0.0	3	27.3	3	4.7
Total (students)	** 53	—	11	100.0	** 64	—

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both Fields of study have been included for 2 students enrolled in a double degree in more than one broad field.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by gender

Study field*	Male		Female		Total	
	number	%	number	%	number	%
Nursing	0	0.0	7	17.9	7	10.9
Other Natural and Physical Sciences	1	4.0	5	12.8	6	9.4
Law	2	8.0	3	7.7	5	7.8
Architecture and Urban Environment	2	8.0	2	5.1	4	6.3
Other Health	0	0.0	4	10.3	4	6.3
Mechanical and Industrial Engineering and Technology	3	12.0	0	0.0	3	4.7
Building	2	8.0	1	2.6	3	4.7
Other Society and Culture	0	0.0	3	7.7	3	4.7
Rehabilitation Therapies	0	0.0	3	7.7	3	4.7
Aerospace Engineering and Technology	2	8.0	0	0.0	2	3.1
Automotive Engineering and Technology	2	8.0	0	0.0	2	3.1
Civil Engineering	2	8.0	0	0.0	2	3.1
Other Information Technology	2	8.0	0	0.0	2	3.1
Business and Management	0	0.0	2	5.1	2	3.1
Political Science and Policy Studies	0	0.0	2	5.1	2	3.1
Sales and Marketing	0	0.0	2	5.1	2	3.1
Teacher Education	0	0.0	2	5.1	2	3.1
Accounting	1	4.0	0	0.0	1	1.6
Computer Science	1	4.0	0	0.0	1	1.6
Food and Hospitality	1	4.0	0	0.0	1	1.6
Manufacturing Engineering and Technology	1	4.0	0	0.0	1	1.6
Studies in Human Society	1	4.0	0	0.0	1	1.6
Behavioural Science	0	0.0	1	2.6	1	1.6
Dental Studies	0	0.0	1	2.6	1	1.6
Environmental Studies	0	0.0	1	2.6	1	1.6
Graphic and Design Studies	0	0.0	1	2.6	1	1.6
Medical Studies	0	0.0	1	2.6	1	1.6
Other Education	0	0.0	1	2.6	1	1.6
Physics and Astronomy	0	0.0	1	2.6	1	1.6
Other	3	12.0	0	0.0	3	4.7
Total (students)	** 25	—	** 39	—	** 64	—

Field of study categories based on the *Australian Standard Classification of Education*.

*Both fields of study have been included for 5 students enrolled in a double degree in more than one narrow field.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Nursing	6	11.3	1	9.1	7	10.9
Other Natural and Physical Sciences	6	11.3	0	0.0	6	9.4
Law	5	9.4	0	0.0	5	7.8
Architecture and Urban Environment	3	5.7	1	9.1	4	6.3
Other Health	4	7.5	0	0.0	4	6.3
Mechanical and Industrial Engineering and Technology	3	5.7	0	0.0	3	4.7
Building	2	3.8	1	9.1	3	4.7
Other Society and Culture	3	5.7	0	0.0	3	4.7
Rehabilitation Therapies	3	5.7	0	0.0	3	4.7
Aerospace Engineering and Technology	2	3.8	0	0.0	2	3.1
Automotive Engineering and Technology	0	0.0	2	18.2	2	3.1
Civil Engineering	2	3.8	0	0.0	2	3.1
Other Information Technology	2	3.8	0	0.0	2	3.1
Business and Management	2	3.8	0	0.0	2	3.1
Political Science and Policy Studies	2	3.8	0	0.0	2	3.1
Sales and Marketing	2	3.8	0	0.0	2	3.1
Teacher Education	2	3.8	0	0.0	2	3.1
Accounting	1	1.9	0	0.0	1	1.6
Computer Science	1	1.9	0	0.0	1	1.6
Food and Hospitality	0	0.0	1	9.1	1	1.6
Manufacturing Engineering and Technology	0	0.0	1	9.1	1	1.6
Studies in Human Society	1	1.9	0	0.0	1	1.6
Behavioural Science	1	1.9	0	0.0	1	1.6
Dental Studies	0	0.0	1	9.1	1	1.6
Environmental Studies	1	1.9	0	0.0	1	1.6
Graphic and Design Studies	1	1.9	0	0.0	1	1.6
Medical Studies	1	1.9	0	0.0	1	1.6
Other Education	1	1.9	0	0.0	1	1.6
Physics and Astronomy	1	1.9	0	0.0	1	1.6
Other	0	0.0	3	27.3	3	4.7
Total (students)	** 53	—	11	100.0	** 64	—

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both fields of study have been included for 5 students enrolled in a double degree in more than one narrow field.

**Total number of students is less than combined total of all study fields.

Where are they studying?

Study institution by gender

Institution name	Male		Female		Total	
	number	%	number	%	number	%
University of the Sunshine Coast	6	24.0	27	69.2	33	51.6
Queensland University of Technology	4	16.0	9	23.1	13	20.3
Other institution	4	16.0	0	0.0	4	6.3
Interstate university	2	8.0	0	0.0	2	3.1
Other private training college	2	8.0	0	0.0	2	3.1
TAFE Queensland Sunshine Coast	2	8.0	0	0.0	2	3.1
The University of Queensland	1	4.0	1	2.6	2	3.1
All Trades Queensland	1	4.0	0	0.0	1	1.6
Central Queensland University	1	4.0	0	0.0	1	1.6
Griffith University	1	4.0	0	0.0	1	1.6
Motor Trades Association	1	4.0	0	0.0	1	1.6
James Cook University	0	0.0	1	2.6	1	1.6
TAFE Queensland Greater Brisbane	0	0.0	1	2.6	1	1.6
<i>Total</i>	25	100.0	39	100.0	64	100.0

How are they studying?

82.8%
studying at university 

87.5%
studying full-time 

87.5%
combining study with paid employment 

Employment (total)

This section examines the labour market outcomes for Year 12 completers from Unity College (Caloundra West).



87.4%

83 out of 95 Year 12 completers were in paid employment in 2024. This figure includes 27 who were only working and 56 who were both working and studying.

What jobs are they doing?

Occupation by gender

Occupational unit group	Male		Female		Total	
	number	%	number	%	number	%
Sales Assistants (General)	4	10.0	10	23.3	14	16.9
Bar Attendants and Baristas	3	7.5	5	11.6	8	9.6
Checkout Operators and Office Cashiers	1	2.5	7	16.3	8	9.6
Kitchenhands	4	10.0	2	4.7	6	7.2
Nursing Support and Personal Care Workers	0	0.0	6	14.0	6	7.2
Aged and Disabled Carers	0	0.0	5	11.6	5	6.0
Waiters	2	5.0	2	4.7	4	4.8
Building and Plumbing Labourers	3	7.5	0	0.0	3	3.6
Shelf Fillers	3	7.5	0	0.0	3	3.6
Delivery Drivers	2	5.0	0	0.0	2	2.4
Other Machine Operators	1	2.5	1	2.3	2	2.4
Automotive Electricians	1	2.5	0	0.0	1	1.2
Bakers and Pastrycooks	1	2.5	0	0.0	1	1.2
Cabinet and Furniture Makers	1	2.5	0	0.0	1	1.2
Cooks	1	2.5	0	0.0	1	1.2
Defence Force Members - Other Ranks	1	2.5	0	0.0	1	1.2
Dental Assistants	1	2.5	0	0.0	1	1.2
ICT Support Technicians	1	2.5	0	0.0	1	1.2
Library Assistants	1	2.5	0	0.0	1	1.2
Motor Mechanics	1	2.5	0	0.0	1	1.2
Other Factory Process Workers	1	2.5	0	0.0	1	1.2
Other Miscellaneous Clerical and Administrative Workers	1	2.5	0	0.0	1	1.2
Performing Arts Technicians	1	2.5	0	0.0	1	1.2
Plumbers	1	2.5	0	0.0	1	1.2
Printers	1	2.5	0	0.0	1	1.2
Retail Supervisors	1	2.5	0	0.0	1	1.2
Security Officers and Guards	1	2.5	0	0.0	1	1.2
Other	1	2.5	5	11.6	6	7.2
Total	40	100.0	43	100.0	83	100.0

Occupation category based on the *Australian and New Zealand Standard Classification of Occupations*.

What industry are they working in?

Industry by gender

Industry	Male		Female		Total	
	number	%	number	%	number	%
Accommodation & Food Services	14	35.0	16	37.2	30	36.1
Retail Trade	8	20.0	12	27.9	20	24.1
Health Care & Social Assistance	1	2.5	12	27.9	13	15.7
Construction	5	12.5	1	2.3	6	7.2
Information Media & Telecommunications	3	7.5	0	0.0	3	3.6
Manufacturing	3	7.5	0	0.0	3	3.6
Arts & Recreation Services	2	5.0	1	2.3	3	3.6
Other Services	2	5.0	0	0.0	2	2.4
Electricity, Gas, Water and Waste Services	1	2.5	0	0.0	1	1.2
Public Administration & Safety	1	2.5	0	0.0	1	1.2
Education & Training	0	0.0	1	2.3	1	1.2
<i>Total</i>	<i>40</i>	<i>100.0</i>	<i>43</i>	<i>100.0</i>	<i>83</i>	<i>100.0</i>

Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*.

How are they working?

20.5%
working full-time



67.5%
combining work
with further study



71.1%
employed on a
casual basis



Not in Education, Employment, or Training (NEET)

This section examines the reasons why Year 12 completers from Unity College (Caloundra West) were not engaged in education, employment or training.



4.2%

4 out of 95 Year 12 completers were not engaged in education, employment or training at the time of the survey.

Why are they not studying?

Main reason for not studying

Main reason	Total
	number
Wanted a break from study	2
Disability	1
Going into, or already in, the armed services	1
<i>Total</i>	<i>4</i>

Have they had work since school?



50.0%

2 out of 4 Year 12 completers were not working or studying at the time of the survey, but had paid employment at some time since finishing school.

Main reason for stopping previous job

Main reason	Total
	number
Not satisfied with the job	1
Other	1
<i>Total</i>	<i>2</i>

Are they seeking work?



75.0%

3 out of 4 Year 12 completers were not working or studying at the time of the survey, but were seeking work.

Main reason unsuccessful getting a job

Main reason	Total number
Disability	1
Only just started looking for job	1
Other	1
<i>Total</i>	<i>3</i>

Why are they not seeking work?



25.0%

1 out of 4 Year 12 completers was not working or studying at the time of the survey and was not seeking work, also known as NILFET.

Main reason not looking for a job

Main reason	Total number
Accepted a job that will start at a later date	1
<i>Total</i>	<i>1</i>

Where to from here?

50.0%
taking a
gap year



25.0%
deferred a place
at university



25.0%
waiting for work or
study to commence



Appendices

Appendix 1 – Acronyms and initialisms

ATAR	Australian Tertiary Admission Rank
DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

Appendix 2 – Explanatory notes

Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant higher education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as education and training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

Main destination categories

Education and training – higher education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
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Education and training – VET categories

VET Certificate IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
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VET Certificate III*	Studying at Certificate III level (excluding apprentices and trainees).
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VET Certificate I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
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Apprenticeship*	Employment-based apprenticeship.
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Traineeship*	Employment-based traineeship.
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Employment only

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
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Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.
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Not in education, employment or training (NEET)

Seeking work	Looking for work and not in an education or training category.
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NILFET	Not in education or training, not working and not seeking work.
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*Some respondents may also be in employment or seeking work.

More information

For more information about terms and categorisations used in this report, view the research method section of the *Next Step* website www.qld.gov.au/nextstep